Scientific Electronic Journal "Foreign Languages in Uzbekistan", 2025, vol. 11, No 2 (61), pp. 102-116

https://journal.fledu.uz

ISSN: 2181-8215 (online)

LINGUISTIC RELATIVITY: ON THE RELATIONSHIP BETWEEN LANGUAGE AND CULTURE

Amirabonu Turakulzoda MAJITOVA

PhD student Uzbekistan State World Languages University Tashkent, Uzbekistan

LINGVISTIK NISBIYLIK: TIL VA MADANIYAT OʻRTASIDAGI MUNOSABATLAR HAQIDA

Amirabonu Turakulzoda MAJITOVA

Doktorant (PhD) Oʻzbekiston davlat jahon tillari universiteti Toshkent, Oʻzbekiston

ЛИНГВИСТИЧЕСКАЯ ОТНОСИТЕЛЬНОСТЬ: О ВЗАИМОСВЯЗИ ЯЗЫКА И КУЛЬТУРЫ

Амирабону Туракулзода МАЖИТОВА

Докторант

Узбекский государственный университет мировых языков

Ташкент, Узбекистан amiraturakulovna@gmail.com https://orcid.org/0009-0001-8250-0521

For citation (iqtibos keltirish uchun, для цитирования):

Majitova A.T. Linguistic relativity: on the relationship between language and culture // O'zbekistonda xorijiy tillar. — 2025. — 11-jild, N^2 2. — B. 102-116.

https://doi.org/10.36078/1746093034

Received: February 24, 2025 Accepted: April 17, 2025 Published: April 20, 2025

Copyright © 2025 by author(s). This work is licensed under the Creative Commons Attribution International License (CC BY 4.0).

DOI: 10.36078/1746093034

http://creativecommons.org/licenses/by/4.0/



Abstract. By analyzing English and Uzbek wedding terms, this study explores the intricate interplay between language and culture, looking at how language patterns affect thought, how culture determines language use, and how multilingualism influences cultural identity. Currently, among the most important subjects on which linguists, anthropologists, psychologists, and philosophers are engaged is human communication. Language is the most crucial tool for human communication; for this reason, language and culture, as well as their mutual interaction, are quite crucial. Culture and language are inextricably linked; they both profoundly impact and shape one another. Language serves as a fundamental medium communication, transmitting information while embodying the values, beliefs, and traditions of a society. Language facilitates the acquisition of cultural norms, the expression of identity, and the transmission of collective knowledge across generations. The manner of speech, word selection, and linguistic structure of individuals all mirror the cultural context in which they reside.

Keywords: culture; language; W. Humboldt's view; reality of the nation; cultural spirit; the hypothesis of Saphir and Whorf; wedding words in English and Uzbek.

Annotatsiya. Ingliz va oʻzbek toʻy atamalarini tahlil qilish orqali ushbu tadqiqot til va madaniyat oʻrtasidagi murakkab oʻzaro aloqalarni oʻrganadi, tildagi iboralarning tafakkurga qanday ta'sir koʻrsatishini, madaniyat til qoʻllash usullarini qanday belgilab berishini hamda koʻp tillilik madaniy identitetga qanday ta'sir qilishini tahlil qiladi. Hozirgi kunda insoniy muloqot masalasi lingvistlar, antropologlar, psixologlar

va faylasuflar shugʻullanayotgan eng muhim mavzulardan biri hisoblanadi. Til inson muloqoti uchun eng muhim vositadir; shu sababli til va madaniyat, shuningdek, ularning oʻzaro ta'siri nihoyatda muhim ahamiyat kasb etadi. Madaniyat va til bir-biri bilan uzviy bogʻliq boʻlib, ular bir-biriga chuqur ta'sir koʻrsatadi va bir-birini shakllantiradi. Til asosiy aloqa vositasi sifatida xizmat qilib, nafaqat ma'lumot uzatadi, balki jamiyatning qadriyatlari, e'tiqodlari va an'analarini ham oʻzida mujassam etadi. Til madaniy normalarni oʻzlashtirish, identitetni ifodalash va avlodlar oʻrtasida jamoaviy bilimlarni uzatish imkonini beradi. Shaxslarning nutq uslubi, soʻz tanlovi va lingvistik tuzilmalari ularning yashayotgan madaniy kontekstini aks ettiradi.

Kalit soʻzlar: madaniyat; til; V. Gumboldt qarashi; millat voqeligi; madaniy ruh; Sepir va Vorf gipotezasi; ingliz va oʻzbek tillarida toʻy soʻzlari.

Аннотация. В статье анализируются английские и узбекские свадебные термины, а также сложное взаимодействие между языком и культурой. Рассматривается, как языковые модели влияют на мышление, как культура определяет использование языка и как многоязычие влияет на культурную идентичность. В настоящее время среди наиболее важных тем, которыми занимаются лингвисты, антропологи, психологи и философы человеческое общение. Язык является важнейшим инструментом человеческого общения, поэтому язык и культура, а также их взаимодействие имеют важное значение. Культура и язык неразрывно связаны, они глубоко влияют друг на друга и формируют друг друга. Язык служит основным средством общения, передавая информацию, воплощая ценности, убеждения и традиции общества. Язык способствует приобретению культурных норм, выражению идентичности и передаче коллективных знаний из поколения в поколение. Манера речи, выбор слов и языковая структура отражают культурный контекст, в котором проживают люди.

Ключевые слова: культура; язык; В. Гумбольдт; реальность нации; культурный дух; гипотеза Сепира — Уорфа; свадебные слова на английском и узбекском языках.

Introduction

The 21st century has seen a rise in the use of diverse languages, driven by the progress of globalization, migration, and technological advancements. In today's globalized society, language serves as a vital tool for connection while also playing a significant role in expressing identity, shaping cultural understanding, facilitating learning, and enabling social interaction. As bilingualism and multilingualism progress within society, individuals are increasingly capable of expressing their thoughts more comprehensively and significantly, resulting in a heightened use of language and culture. Linguaculturology has emerged as an essential strategy for effectively navigating diverse and interconnected societies.

Language and culture are deeply entwined and provide the basis of human communication and growth in society. Linguaculturology, an interdisciplinary science examining how language reflects, shapes, and distorts cultural values, traditions, and worldviews, emerged from the study of their connection. Language carries cultural identity, historical

memory, and social conventions rather than only a means of communication. Likewise, by determining its meanings, phrases, and usage among various societies, culture shapes language. Understanding the connection between language and culture is essential for promoting cross-cultural communication and avoiding misinterpretation in a society going more global and where bilingualism and multilingualism are more common. Linguaculturology studies how language components- such as idioms, metaphors, and speech patterns- are ingrained with cultural relevance, therefore exposing the ways in which individuals view and understand the world via their native languages. By means of analysis of their interactions, influence, and contribution to the development of cultural and linguistic identities, this research seeks to investigate the function of language and culture in linguoculturology.

Language reflects cultural, historical, and personal identity rather than only a means of communication. Language is the road map of a culture, Rita Mae Brown said once; it indicates its people's whereabouts as well as their backgrounds. This comment emphasizes the great link between language and the cultural narratives of civilizations. By use of language, cultural knowledge is passed on from one generation to another, therefore conserving historical narratives, social conventions, and group identity. Simultaneously, culture impacts the evolution of language, therefore affecting vocabulary, phrases, and even the communication's framework.

Language marks cultural identity, supports group membership, and differentiates many groups. It is fundamental in social interaction, narrative, rituals, and customs, all of which support cultural continuity. The dynamic interaction between language and culture keeps changing as globalization, migration, and digital communication cause society to get more multilingual. Particularly, the media has a major influence on language trends and cultural impressions. Hence, it is a great tool in modern society.

Language constitutes a component of culture, while culture embodies an element of language; the two are inextricably intertwined, rendering their separation detrimental to the value of both language and culture. The attainment of a second language, aside from specialized, instrumental learning, also entails the assimilation of a second culture. Culture can be defined as the knowledge acquired from others, either via direct instruction or by observing their behavior. As we acquire our culture from our surroundings, we may presume that we share it with others, especially when utilizing language.

This passage underscores the complex interaction between language and culture, examining how language patterns affect thought, how culture determines language use, and how multilingualism influences cultural identity by analyzing English and Uzbek wedding words.

The significance of the issue of "language and culture" was initially articulated by several prominent linguists. Language, according to W. von Humbolt, is the nation's spiritual emanation. He mentions the objective reality of the nation and cultural spirit in his works. The following fundamental concepts were outlined by W. von Humboldt:

1) Material and spiritual cultures are manifested through language.

- 2) Each culture possesses a national character that is expressed in language.
- 3) The language of a specific culture serves as an expression of the "national spirit." In his works, the relationship between language and culture is examined at the level of individuals or communities [Гумбольдт 1984]. S. G. Ter-Minasova asserts that language reflects culture [Tep-Минасова 2000], while N. Chomsky posits that language fundamentally shapes thought [Voegelin 1958]. R. Jakobson highlights that different cultures utilize language variably according to context and necessity [Jakobson 1988]. Edward Saphir asserts that language does not exist independently of culture, which encompasses the socially inherited collection of practices and beliefs that shape the very basis of our existence [Sapir 2012]. D. Hymes emphasizes the importance of the social functions of language and the role of discourse in shaping cultural identity [Hymes, 1974]. P. Bourdieu argues that language is intrinsically linked to power, social class, and culture [Bourdieu 1991]. R. M. Brown asserts that language wields an unseen influence akin to the moon's effect on ocean tides [Ashurova 2019]. U. V. Bromley asserted that language is equivalent to culture as a cognitive framework and, importantly, as a means of communication [Бромлей 1975]. K. Risager asserts that language functions as a vehicle for acquiring and preserving culturally significant knowledge [Risager 2006]. D. Ashurova observes that culture is an inherently inclusive phenomena that permeates nearly all facets of human existence, including languages [Ashurova 2019]. Uzbek linguists like N. Mahmudov [Mahmudov 2012], A. Nurmonov [Nurmonov 2012], and Sh. Safarov [Safarov 2008] sought to shed light on the ethnocultural aspects of the Uzbek language. Their works embody the national perspective, manifested in the vocabulary and grammatical structure of the Uzbek language, encompassing themes of values and mentality. These researchers have made substantial contributions to the comprehension of the interplay between language and culture.

First, defining what culture is can help one to understand how language and culture are entwined. Culture is among the most important ideas in social-humanitarian thinking. E. Taylor describes culture as a complex of information, beliefs, art, laws, ethics, conventions, and other abilities and habits acquired by a human being as a member of society, therefore providing the first definition of culture in scientific literature [Tylor 1871]. Thus, we might consider culture as a set of "game rules" for collective life, a collection of social experience modes kept in the social memory of a community, and which are created by individuals for socially meaningful practical and intellectual tasks. Learning rather than inheriting genetically, culture norms call for significant intellectual and volitional work to grasp a country's culture.

K. Harutyanyan defines "culture" as the collective ideas and assumptions regarding the essence of objects and individuals that we acquire upon joining social organizations [Harutyunyan 2011]. Culture is described as "socially acquired knowledge". We cultivate consciousness of our knowledge, and consequently our culture, only after acquiring language. The specific language acquired through cultural transmission

equips us, at least initially, with a pre-existing framework for categorizing our surroundings and experiences.

It is thought by scholars that a man can only be considered a human being if he is exposed to his nation's language and culture from an early age. The nuances of a nation's culture are reflected in its language, which is distinctive and unique in its perspective on the world and its inhabitants; hence, language constitutes a form of human activity. It constitutes a significant facet of general culture, defined as the aggregate of human activity across several domains: industrial, social, and spiritual. However, the study of "language and culture" possesses a rich historical background, stemming from linguistics' early focus on their interplay and correlation. Despite considerable scholarly endeavors, numerous questions persist unresolved, such as "culture shapes language" or "language shapes culture".

Language, according to American academics Edward Sapir and Benjamin Lee Whorf, shapes the mind. This idea is sometimes referred to as "linguistic relativity" or the "Sapir — Whorf Hypothesis" [Whorf 2013]. This theory implies that the language patterns people employ shape their view and interpretation of their surroundings. For instance, depending on their language, different civilizations classify time, space, and colors in different ways, therefore illustrating how linguistic variety results in distinct cognitive frameworks. For example, in most countries of the world, people differentiate the colors blue and green. However, the Himba people of Namibia have numerous terms for different shades of green, but they do not distinguish between blue and green. This makes it difficult for them to tell some shades apart that English speakers can tell readily. In addition to this, Cultural factors significantly influence language, as demonstrated by the observations of Humboldt's adherents, E. Sapir and B. L. Whorf, who noted that the Eskimo language contains approximately less than 30 terms for snow, suggesting a heightened sensitivity to the nuances of this phenomenon. Both anthropologists and linguists have demonstrated that snow is a significant element in the Eskimo language [Ashurova 2019]. Furthermore, classical Arabic purportedly contains more than 5500 terms for camels. Natives of the Sahara possess more than 200 terms for dates and 20 distinct expressions for dunes, while the Zulu language contains 39 words for the color green. As it mentioned above, the Sapir-Whorf Hypothesis, or linguistic relativity, posits that language shapes thought and perception. Although it has significantly impacted linguistics and cognitive science, it also faces various criticisms: the strong version (linguistic determinism) asserts that language entirely dictates thought; however, research indicates that individuals can conceptualize ideas even in the absence of specific linguistic terms [Iwamoto 2005]. Cognitive science research indicates that language affects thought processes, yet it does not entirely limit them. The hypothesis posits a direct correlation between linguistic differences and cognitive differences, potentially oversimplifying the intricate interplay between language, thought, and culture. Various factors, including environment, education, and personal experience, significantly influence thought beyond language. Certain concepts, such as basic emotions and spatial reasoning, seem to be universal across languages, thereby challenging the notion that language strictly dictates thought. Research indicates that language influences color categorization; however, humans generally perceive color distinctions in a similar manner across different cultures [Aliyeva 2024]. Designing experiments that effectively isolate the impact of language from other cognitive and cultural factors presents significant challenges. Numerous individuals are multilingual and can transition between various linguistic structures, indicating that cognition is not strictly confined to a single language [Wang 2017]. Cognitive flexibility enables individuals to adjust their thought processes independent of linguistic limitations.

The Sapir-Whorf Hypothesis underscores a significant relationship between language and thought; however, its strong version, known as linguistic determinism, is largely dismissed. The weaker version of linguistic relativity remains a topic of debate; however, contemporary research indicates that language influences thought without fully determining it. Consequently, several researchers assert that the conceptualization of these words' linguistic framework differs significantly from that in the other languages' linguistic framework. These examples indicate that language influences individuals' perceptions and interactions with the world.

Method

In order to uncover the universal and distinctive characteristics of Uzbek cultural words associated with weddings and engagements and their English translations, we used a multifaceted strategy that integrated a range of linguistic and cultural research methodologies, procedures, and analysis approaches.

The cross-linguistic comparison analysis analyses linguistic properties between two languages to discern similarities and variations in word comprehension. The objective was to identify essential characteristics of cultural terminology that disclose cognitive patterns and cultural influences.

Linguacultural analysis examines the interplay between language and culture, highlighting the intangible cultural heritage of Uzbekistan that embodies the cultural worldview and social conventions of Uzbek society. It examines how cultural terminology, namely wedding ceremony, is influenced by the cultural context in which it is employed. The cultural and historical contexts of each language were examined to ascertain how certain events, ideas, and practices shaped the evolution of idiomatic expressions.

The socio-cultural analysis facilitated the identification of cultural words that embody community-centered values contingent upon the culture.

The corpus of contemporary American English (COCA) and the Uzbek national corpus has been utilized to examine the frequency and context of specific wedding-related words and phrases in Uzbek and English, serving as an excellent resource for locating wedding-related vocabulary. We utilized additional resources, including online and physical dictionaries, novels, and literary works, to elucidate the authentic meanings of wedding-related words and expressions in each language. *The*

corpus-based methodology guaranteed a comprehensive and representative sample of phrases employed by native speakers.

Results

Language and culture are interwoven; words and phrases have great social and cultural connotations. The domain of weddings, where rituals, events, and relationships are expressed in terminology reflecting traditions, values, and society standards, is one of the most culturally rich domains of language. For learning both language and culture, wedding-related terms and phrases offer insight into a society's ideas about marriage, family structures, and social roles, thereby helping one. The essence of this concept is that language shapes individuals' perception of reality; consequently, speakers of different languages perceive the world distinctively. This implies that words influence thought, and it is posited that language and its structure are wholly contingent upon the cultural context in which they are situated.

Learning wedding-related terminology helps language learners to surpass simple linguistic ability and acquire a better awareness of cultural norms. Words like "bride price", "dowry" or "wedding vows" could have diverse meanings depending on the culture reflecting historical and social influences.

The function of wedding-related words and phrases in language education and cultural understanding is investigated in this research. This study emphasizes how such vocabulary bridges language acquisition and cultural literacy, enhancing learners' understanding of both linguistic structures and societal traditions by analyzing linguistic expressions linked with weddings in many languages.

Weddings (to'y) are significant social and cultural occasions that represent community involvement, tradition, and family connection in Uzbek society. Wedding-related expressions are essential for conveying blessings, demonstrating respect, and promoting social norms. Of course, there are ways in which culture really does determine language, in the Uzbek language, there are about less than 100 words to describe before. wedding ceremony, during and that that they are more sensitive in perceiving the reality of wedding: and this statement aroused our interest and we have found and made a Table 1 by using Uzbek national corpora Uzbek-English dictionaries [Мадвалиев 2006-2008; Irisqulov 2013]. Moreover, the research showed that in English and Uzbek languages the perception of "wedding" can be different for each nation and culture. That is, in Uzbek and English languages, the notion of "wedding" can be used in free-word combinations, however in English wedding-related concepts are expressed by separate lexemes.

Below is a categorized selection of basic wedding words and phrases in Uzbek culture with English translation.

Table 1

Basic wedding words and phrases in Uzbek culture with translation into English

No English	Uzbek	Notes			
Pre-wedding ceremony					

1		Sovchilik	matchmaking
2	Proposal	Qoʻlini soʻrash	making an offer of marriage
3	_	Qiz koʻrdi	getting to know her parents and
			the bride's situation at home
4		Non-sindirar	bridesmaids state their purpose
			for coming and
5		Oq berish	giving white material in order to
		-	wish couple's life will be better
6	Engagement ring	Uzuk taqish	giving a ring to bride
7		Togʻora	sending some gifts to bride due
		yuborish	to show appreciation
8	_	Jonliq	giving sacrificial animals to an
		olib kelish	engaged girl's parents
9		Qalin puli	bride-price, that is, a payment
			given by or in behalf of a
			prospective husband to the
			bride's family in many cultures
10	-	Mol yoyar	bringing a perspective bride's
4.4	_	7 4 ()	things to the groom's family
11	Engagement	Fotiha toʻyi	the interval between the proposal
			and the wedding, representing
			the commitment and intention to
			wed [Namozova, 2021]. This is a
			period of enthusiasm and
			expectation, characterized by
			preparations and arrangements
			for the forthcoming celebration
10	D.: 4-1 -1		of affection
12	Bridal shower		a pre-wedding celebrating event
			in honor of the bride-to-be. The
			event is characterized by
			affection, joy, and well wishes, as friends and family convene to
			bestow presents upon the bride
			and partake in the anticipation of
			her forthcoming marriage
13	Bacholar party	Oiz bazmi	a celebration for the groom and
1.5	Daemorai party	ZIZ OWZIIII	his male companions to
			commemorate his final days of
			bachelorhood in English. This
			vibrant assembly is characterized
			by enjoyment, mirth, and
			fellowship, as the groom and his
			companions forge connections
			and establish enduring memories
			prior to his nuptial voyage. A
			pre-wedding event for the
			engaged girl, attended by her
	l l		, , , , , , , , , , , , , , , , , , ,

			relatives and friends in Uzbek		
			culture.		
14	_	Hina qoʻyar	applying henna before a nikah to		
		1 3	bride's hand		
		During	wedding ceremony		
15	_	Nahor oshi	traditional pilaf served during		
10		1 (44101 05111	wedding ceremony		
16	Wedding	Nikoh toʻyi	the apex of affection and		
10	· · · · · · · · · · · · · · · · · · ·	1 (111011 00)1	dedication, wherein two persons		
			exchange vows and are united in		
			matrimony. This is a celebratory		
			event uniting family and friends		
			to witness the merging of lives.		
17		Toʻqqiz tovoq	giving 9 different plates to a		
		111	groom, his friends and relatives		
18	Wedding		The sincere vows exchanged by		
	vows		the pair at the wedding		
			ceremony. These customized		
			wedding vows embody their		
			affection, dedication, and		
			ambitions for their future		
			together.		
19	Throwing		a celebratory custom in which		
	rice, confetti,		attendees bestow rice, confetti,		
	or coins		or cash onto the newlyweds as		
			they depart the ceremony		
			location. These joyful actions		
			aim to confer good fortune and		
			blessings upon the couple as		
			they commence their married life		
20	Bridal Waltz		a customary dance executed by		
			the newlyweds as their inaugural		
			dance as a married pair. While		
			waltzing is less prevalent today,		
			couples frequently devise their		
			own dance sequences to a		
21	D		selected tune		
21	Registry office		a governmental establishment		
			designated for the administration		
			of civil marriage ceremonies.		
			Couples can legally wed at a		
			registry office, rendering it a		
			significant venue for exchanging		
			matrimonial vows and formally		
	Post wedding ceremony				
22		Nikoh oʻqish	recitation of the marriage		
		Mikon o qish	contract by a religious officiant		
23	Breaking glass	<u> </u>	a ceremonial gesture commonly		
23	Dieaking glass		a ceremonial gesture commonly		

			linked to Jewish nuptials, in which the groom shatters a glass with his foot. This action is accompanied by exuberant exclamations and denotes the conclusion of the ceremony and the commencement of the festivities.
24	Tossing the bouquet		a longstanding custom in which the bride tosses her bouquet to a gathering of unmarried ladies. The woman who catches the bouquet is said to be the next to marry, infusing the ceremony
25	Honeymoon		with excitement and expectation a romantic retreat undertaken by the newlywed couple following their nuptials. This period is designated for relaxation, adventure, and intimacy, enabling the couple to revel in the afterglow of their wedding
26		Kelin koʻrdi/ yuz ochdi	show bride's face to her new family
27		Yor-yor	Singing a special song after finishing a wedding
28	_	Mazar	bringing different plates to a new groom's family till 40 days after wedding
29		Kelin salom	bride's greeting ceremony to her new family
30		Kuyov salom	groom's greeting ceremony to bride's parents
31	_	Chaqirdi (kelinni)	calling a new bride to her parent's house
32	_	Ota koʻrdi	visiting a parent' home of a new bride
33	_	Chillaqochdi/ chillaguzaron	visiting after 40 days of marriage

From the given examples we may see that both nation's weeding related words are very different according to their customs and traditions, that is, the wide and varied vocabulary of wedding-related terms (nikoh to'yi) in the Uzbek language reflects the cultural importance of marriage in Uzbek society. Although it is difficult to determine a precise figure, there exists a multitude of phrases related to different facets of wedding traditions, rituals, and celebrations. Analysis of the cultural significance of wedding terminology in different cultures reveals that English weddings prioritize individual autonomy and romantic affection, whereas Uzbek

weddings underscore familial participation and tradition. Nonetheless, the ceremonial structures of English and Uzbek weddings are seen as significantly distinct. English marriages encompass vows, ring exchanges, and a reception, but Uzbek weddings comprise several stages, including matchmaking, religious blessings, and celebratory festivities. Moreover, language usage is also distinct. English wedding terms tend to be poetic and personal, but Uzbek phrases are more official and closely linked to societal traditions. We have utilised the corpus of contemporary American English (COCA) and the Uzbek national corpus to examine the frequency and context of specific wedding-related words and phrases in both Uzbek and English. Our findings indicate that there are approximately 10 wedding-related words and phrases in the Uzbek national corpora [https://uzbekcorpus.uz/searchLemmaWord?search=Nikoh&csrfmiddlewa retoken=xBXGDzi3TAZMhgRj4fDBLzlLEL3xP97LH8pFfm73ARucIUN cjWW2CA8rbbgjISLS], whereas the Corpus of Contemporary American English contains around 400 to 500 words and phrases that are commonly used in daily conversation [https://www.english-corpora.org/coca/]. This collection of words serves as a valuable resource for identifying weddingrelated vocabulary.

Conclusion

In conclusion, a crucial component of linguocultural studies, wedding-related words and expressions are a potent reflection of cultural values, customs, and social conventions. The examination of wedding terminology provides learners with insights into cultural conceptualizations of marriage, family, and social relationships. Idioms, proverbs, and ceremonial terms enhance linguistic knowledge and deepen cultural understanding, illustrating the interconnection between language and culture.

Additionally, vocabulary associated with weddings is essential in language acquisition, as it provides a context-specific understanding of societal customs and beliefs. This understanding promotes cross-cultural communication and improves linguistic competence beyond mere grammatical and lexical skills. Wedding-related terminology transcends mere linguistic units, serving as vessels of cultural heritage and identity. Their research in linguoculturology enhances the understanding of the interrelation between language and culture, emphasizing that language acquisition entails comprehension of the associated worldview and traditions. As globalization advances, acknowledging the importance of culturally embedded language elements is essential for promoting intercultural dialogue and mutual understanding.

Therefore, in Uzbek tradition, wedding phrases include cultural, religious, and moral importance beyond mere words. They strengthen social connections, familial principles, and conventional knowledge, rendering them a vital component of Uzbek matrimonial traditions. These expressions function to confer blessings, offer counsel, and unify individuals during one of life's most esteemed occasions. And as researchers say, language acquisition broadens one's worldview.

Metaphors often illustrate the connection between language and culture, highlighting the essential role of language in shaping culture.

Culture can occasionally constrain our capacity to contemplate certain concepts in our own language. Consequently, language serves not just as a conduit for culture for numerous persons but also constitutes an integral component of culture itself. Despite the comfort of attendees in their new language, it is customary for immigrants in a foreign nation to preserve their traditional rituals and converse in their native language with fellow immigrants. This occurs because immigrants are fervent about maintaining their history, encompassing not only rituals and traditions but also language. Linguistic variances are often regarded as indicative of a distinct culture, usually leading to conflict among neighboring groups or even within the same nation.

List of used literature

Aliyeva, N. (2024). Critiques of Sapir's theories and methodologies. His methods' shortcomings and how they affect current research. Modern Education and Development, 15 (7), 76-82. https://scientific-jl.org/mod/article/view/4951

Ashurova, D. U., Galiyeva, M. R., (2019). Cultural linguistics: Main Issues, trends and tasks. Uzbekistan: Language and culture.

Bourdieu, P., & Thompson, J. B. (1991). Language and Symbolic Power. Cambridge, MA.: Harvard University Press. https://is.muni.cz/publication/264075/cs/Language-and-symbolic-power/Bourdieu-B-Thompson

Harutyunyan, K. (2011). On the Relationship between Language and Culture. Armenian Folia Anglistika. 7. 134-138. DOI:10.46991/AFA/2011.7.1.134

Hymes, D. (1974). Foundations in Sociolinguistics: An Ethnographic Approach. Philadelphia, University of Pennsylvania Press. https://www.taylorfrancis.com/books/mono/10.4324/9781315888835/foundations-sociolinguistics-dell-hymes

Irisqulov, A., Bo'tayev, Sh. (2013). English-Uzbek Uzbek-English dictionary. Toshkent: O'qituvchi.

Iwamoto, K. (2005). Critiques of the Sapir-Whorf Hypothesis: Context and Language Use. Journal of Linguistic Anthropology, 15(2), 245-268.

Jakobson, R., Pomorska, K., & Rudy, S. (1988). Language in Literature. https://www.amazon.com/Language-Literature-Belknap-Press-Jakobson/dp/0674510283

Mahmudov, N. (2012). Tilning mukammal tadqiqi yoʻllarini izlab. Toshkent: Oʻzbekiston milliy ensiklopediyasi.

Namozova, K. B., (2021). Classification of lexicon of Wedding ceremonies in Uzbek culture. Web of Scientist: International Scientific Research Journal, 2(11), 211–218. https://doi.org/10.17605/OSF.IO/BFT3Y

Nurmonov, A. (2012). Oʻzbek tili fonologiyasi va morfologiyasi. Toshkent: Oʻqituvchi.

Risager, K. (2006). Language and Culture: Global Flows and Local Complexity. In Great Britain by the Cromwell Press Ltd., 6p

Rocher, G. (1972). A General Introduction to Sociology: A theoretical perspective. Translated from French by Peta Sheriff. New-York: St. Martin's Press. 1972.

Safarov, Sh. (2008). Pragmalingvistika. Toshkent: O'zbekiston milliy ensiklopediyasi.

Sapir E. (2012). Selected writing in Language, Culture and Personality. By David G. Mandelbaum (Editor). -London: University of California Press.

Tylor E. B (1871). Primitive culture. Cambridge University Press.

Voegelin, C. F. (1958). Syntactic Structures. International Journal of American Linguistics, 24(3), 229–231. https://doi.org/10.1086/464460

Wang, X. (2017). A critical review on the Sapir-Whorf hypothesis. International Journal of Multidisciplinary Research and Development Online ISSN: 2349-4182, Print ISSN: 2349-5979, Impact Factor: RJIF 5.72

<u>www.allsubjectjournal.com</u>, Volume 4; Issue 8; August 2017; No. 21-22 Whorf, B. (2013). Language thought, and Reality; Selected writings. New-York, Hardpress publishing.

Бромлей, Ю.В. (1975). Этнос и этнография. — М.: Hayкa. — 280 с.

Гумбольдт, фон В. (1984). О различии строения человеческих языков и его влияния на духовное развитие человечества // Избранные труды по языкознанию. — М.: Прогресс. — С. 370–377

Мадвалиев, А. (2006-2008). Ўзбек тилининг изохли луғати: 80 000 дан ортиқ сўз ва сўз бирикмаси: 5 жилдли / ЎзР ФА А. Навоий номидаги Тил ва адабиёти ин-ти; тахрири остида; тахрир хайъати Э. Бегматов [etc.]. — Тошкент: Ўзбекистон миллий энциклопедияси.

Маслова, В. А. (1997). Введение в лингвокультурологию. — М.: Специализир. изд.-торговое предприятие «Наследие». — 206 с.

Сепир, Э. (1993). Избранные труды по языкознанию и культурологии Текст. / Э. Сепир. — М.: Прогресс: Универс. — 223 с.

Степанов Ю.С. (1985). В трехмерном пространстве языка. Семиотические проблемы лингвистики, философии, искусства. — М.: URSS : ЛЕНАНД. — 331 с.

Тер-Минасова, С.Г. (2000). Язык и межкультурная коммуникация. — М.: Слово. — 261 с.

English-Corpora: COCA

O'zbek tili korpusi

https://people-travels.com/countries/uzbekistan-additional/uzbek-weddinghttps://www.hitched.co.uk/wedding-planning/organising-and-

planning/wedding-traditions-and-superstitions/

 $\underline{\text{https://miastoprzyszlosci.com.pl/index.php/mp/article/download/2343/217}}{\text{4/2277}}$

References

Aliyeva, N. (2024). Critiques of Sapir's theories and methodologies. His methods' shortcomings and how they affect current research. Modern Education and Development, 15 (7), 76-82. https://scientific-jl.org/mod/article/view/4951

Ashurova, D. U., Galiyeva, M. R., (2019). Cultural linguistics: Main Issues, trends and tasks. Uzbekistan: Language and culture.

Bourdieu, P., & Thompson, J. B. (1991). Language and Symbolic Power. Cambridge, MA.: Harvard University Press. https://is.muni.cz/publication/264075/cs/Language-and-symbolic-power/Bourdieu-B-Thompson

Bromlei, Yu.V. (1975), Etnos i etnografiya (Ethnicity and ethnography), Moscow, 258 p.

Gumbol'dt, fon V. (1984), *O razlichii stroeniya chelovecheskikh yazykov i ego vliyaniya na dukhovnoe razvitie chelovechestva* (On the difference in the structure of human languages and its influence on the spiritual development of mankind linguistics), Moscow, Progress, 377 p.

Harutyunyan, K. (2011). On the Relationship between Language and Culture. Armenian Folia Anglistika. 7. 134-138. DOI:10.46991/AFA/2011.7.1.134

Hymes, D. (1974). Foundations in Sociolinguistics: An Ethnographic Approach. Philadelphia, University of Pennsylvania Press. https://www.taylorfrancis.com/books/mono/10.4324/9781315888835/foundations-sociolinguistics-dell-hymes

Irisqulov, A., Bo'tayev, Sh., (2013). English-Uzbek Uzbek-English dictionary. Toshkent: O'qituvchi.

Iwamoto, K. (2005). Critiques of the Sapir-Whorf Hypothesis: Context and Language Use. Journal of Linguistic Anthropology, 15(2), 245-268.

Jakobson, R., Pomorska, K., & Rudy, S. (1988). Language in Literature. https://www.amazon.com/Language-Literature-Belknap-Press-Jakobson/dp/0674510283

Madvaliev, A. (2006-2008). *Uzbek tilining khzohli lugati* (Explanatory Dictionary of the Uzbek language), Tashkent: Uzbekiston millii entsiklopediyasi.

Mahmudov, N. (2012). *Tilning mukammal tadqiqi yoʻllarini izlab* (In search of ways to study language perfectly). Toshkent: Oʻzbekiston milliy ensiklopediyasi.

Maslova, V. A. (1997), *Vvedenie v lingvokul'turologiyu* (Introduction to cultural linguistics), Moscow, 22 p.

Namozova, K. B., (2021). Classification of lexicon of Wedding ceremonies in Uzbek culture. Web of Scientist: International Scientific Research Journal, 2(11), 211–218. https://doi.org/10.17605/OSF.IO/BFT3Y

Nurmonov, A. (2012). *Oʻzbek tili fonologiyasi va morfologiyasi* (Phonology and morphology of the Uzbek language). Toshkent: Oʻqituvchi.

Risager, K. (2006). Language and Culture: Global Flows and Local Complexity. In Great Britain by the Cromwell Press Ltd., 6p

Rocher, G. (1972). A General Introduction to Sociology: A theoretical perspective. Translated from French by Peta Sheriff. New-York: St. Martin's Press. 1972.

Safarov, Sh. (2008). *Pragmalingvistika* (Pragmalinguistics). Toshkent: Oʻzbekiston milliy ensiklopediyasi.

Sapir E. (2012). Selected writing in Language, Culture and Personality. By David G. Mandelbaum (Editor). -London: University of California Press.

Sepir, E. (1993), *Izbrannye trudy po yazykoznaniyu i kul'turologii* (Selected works on linguistic and cultural studies), Moscow: Progress.

Stepanov, Yu.S. (1985), *V trekhmernom prostranstve yazyka*. *Semioticheskie problemy lingvistiki, filosofii, iskusstva* (In the three-dimensional space of language. Semiotic problems of linguistics, philosophy, and art), Moscow.

Ter-Minasova, S.G. (2000), *Yazyk i mezhkul'turnaya kommunikatsiya* (Language and intercultural communication), Moscow: Slovo.

Tylor E. B (1871). Primitive culture. Cambridge University Press.

Voegelin, C. F. (1958). Syntactic Structures. International Journal of American Linguistics, 24(3), 229–231. https://doi.org/10.1086/464460

Wang, X. (2017). A critical review on the Sapir-Whorf hypothesis. International Journal of Multidisciplinary Research and Development Online ISSN: 2349-4182, Print ISSN: 2349-5979, Impact Factor: RJIF 5.72

<u>www.allsubjectjournal.com</u>, Volume 4; Issue 8; August 2017; No. 21-22 Whorf, B. (2013). Language thought, and Reality; Selected writings. New-York, Hardpress publishing.

English-Corpora: COCA

O'zbek tili korpusi

https://miastoprzyszlosci.com.pl/index.php/mp/article/download/2343/217 4/2277

https://people-travels.com/countries/uzbekistan-additional/uzbek-wedding https://www.hitched.co.uk/wedding-planning/organising-andplanning/wedding-traditions-and-superstitions/

DOI: 10.36078/1746093034