E-LEARNING KOREAN TRADITIONS THROUGH ENGLISH VIA ONLINE SOURCES: QUALITY OF DISTANCE EDUCATION

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INGLIZ TILIDAGI ONLAYN MANBALAR ORQALI KOREYS AN'ANALARINI O'RGANISH: MASOFAVIY TA'LIM SIFATI

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ЭЛЕКТРОННОЕ ОБУЧЕНИЕ КОРЕЙСКИМ ТРАДИЦИЯМ ЧЕРЕЗ АНГЛИЙСКИЙ ЯЗЫК ИЗ ОНЛАЙН-ИСТОЧНИКОВ: КАЧЕСТВО ДИСТАНЦИОННОГО ОБРАЗОВАНИЯ

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Abstract. In the last decades, edu-apps and online platforms have become a part of modern life. However, the purpose of this online educative technology revolves around language and communication to learn the traditions of other countries. One of the beneficial functions of the e-learning platforms and apps for smartphones is their ability to exchange texts and multimedia. These online learning language experiences between users area benefit that is enhanced through the availability of free chatting apps that facilitate the exchanges with students about foreign language traditions and customers. In order to explore the messaging and voice chatting or using online talking function of gadgets or smartphones, edu-apps and how teachers can employ them to promote spoken communication among Korean learnings through using advanced language learning technologies. This article will describe how to use online platforms, language apps and electron edu-resources by studying the Korean traditions in English sources.

Keywords: distance learning; online learning; e-learning; learning platforms; edu-apps.

Annotatsiya. So'nggi o'n yilliklarda edu-ilovalar va onlayn platformalar zamonaviy hayotning bir qismiga aylandi. Garchi ushbu onlayn ta'lim texnologiyasining maqsadi til va boshqa mamlakatlarning an'analarini o'rganish uchun muloqot qilish atrofida bo'lsada, smartfonlar uchun elektron o'quv platformalari va ilovalarining foydali funksiyalaridan biri uning matnlar va multimedia, onlayn tilni o'rganish tajribasini foydalanuvchilar

o'rtasida almashish qobiliyatidir, bu esa talabalar bilan suhbatlashishni osonlashtiradigan bepul chat ilovalari mavjudligi orqali yaxshilanadi. Buning natijasi esa chet tili an'analari va urf-odatlarini gatgetlar yoki smartfonlarning xabar almashish va ovozli suhbat yoki onlayn gaplashish funksiyasidan foydalanish orqali edu-ilovalar va ilg'or til o'rganish texnologiyalaridan foydalangan holda koreys tilini o'rganishda og'zaki muloqotni rivojlantirish uchun o'qituvchilar undan qanday foydalanishi mumkinligini o'rganishi mumkin. Ushbu maqolada ingliz manbalarida koreys an'analarini o'rganish orqali onlayn platformalar, til ilovalari va elektron edu-resurslardan foydalanish yo'llari tasvirlanadi.

Kalit so'zlar: masofaviy ta'lim; onlayn ta'lim; e-learning; o'quv platformalari; edu-ilovalar.

Аннотация. В последние десятилетия образовательные приложения и онлайн-платформы стали частью современной жизни. Однако цели этой образовательной онлайн-технологии вращаются вокруг языка и общения для изучения традиций других стран. Одной из полезных функций платформ электронного обучения и приложений для смартфонов является возможность обмена текстами и мультимедиа. Эти технологии имеют такое преимущество, которое усиливается за счет наличия бесплатных приложений для чата, которые облегчают обмен со студентами сведениями об иностранных языковых традициях и пользователях. Преподаватели могут использовать обмен сообщениями и голосовой чат или функции онлайн-разговоров для гаджетов или смартфонов, образовательных приложений для продвижения устного общения среди изучающих корейский язык. В этой статье будет рассказано, как использовать онлайн-платформы, языковые приложения и электронные образовательные ресурсы при изучении корейских традиций в англоязычных источниках.

Ключевые слова: дистанционное обучение; онлайн-обучение; электронное обучение; учебные платформы; edu-приложения.

Today, teachers must become familiar with the online apps available in their instructional setting. For instance, KakaoTalk (www.kakao.com/talk/en) is a free chatting and communication app that utilizes part of Korea's culture. Along with Line (line.naver.jp/en), KakaoTalk has witnessed increased popularity in both Taiwan and Japan (Racoma 2012; Yap 2012). While these two educative apps focus on Northeast Asia, many of the features that I will outline in this article are transferable across messaging apps that are popular in numerous other locations, such as Telegram (web.telegram.org), perhaps the most successful online educative chatting and messaging app on a global scale (Yeung 2013). Other popular educative and language teaching apps on a regional or global scale include Google Meet (meet.google.com), Zoom (https://zoom.us), EdX(https://www.edx.org) and Skype (www.skype.com).

Although these apps are, at their most fundamental level, free text-messaging services, their capabilities extend to working on group home tasks by using chats and sharing PPT tasks, sending audio stories with voices, also making creative lesson videos related to language learning by students. In other words, these free e-learning

apps allow users to communicate with others in their contact list through text, voice or video and save a time during a pandemic or using advanced technologies such as online platforms to teach the culture of language and demonstrate fun activities by online resources staying in the office or at home.

Learning context and background

As devices for using online teaching resources become more prevalent, their potential for readymade communicative activities in the classroom should not be overlooked. For example, a lot of learners use online learning apps and websites to get knowledge about foreign languages traditions via the internet or e-sources limitless; it stands to reason that instructors can use that potential to assist learning. I have experimented with the social app KakaoTalk by creating chat groups at Sunchon National University, one of the Korean universities, this way of online teaching was assisted as an educative way of teaching English as a foreign language for Korean students in 2018 by using online apps and chatting with each other in both Korean and English languages to improve their skill on foreign languages. This attempt to encourage students to use an online e-learning apps outside the classroom was easy to implement through online learning language. I initially had students make recordings on the computer and email them to me for feedback. This arrangement worked efficiently, as students agree that online learning makes them feel comfortable and confident.

Personally, I am also motivated while using online apps such as; Telegram to teaching language during my teaching Korean language and traditions during the Uzbek State World Languages University while pandemic period; this app can share all educative information to students on time and participants can use chat groups as an online resource and reply for given tasks. By the way, these high-tech educational programs are still used by professors and young teachers in Uzbekistan. It should be added that one of the best apps used by millions of users would be Zoom video conferencing, which solved our pandemic-era problems. So far, I've experienced some versions of classroom teaching platforms by using Zoom, Skype, Google Meet, and other videoconferencing tools. The United States language platform FluentU was created many years ago, and now the rating of this platform is rising among users. This will allow enthusiastic Korean language learners to become more interested in the language. In other words, showing online presentations in seminars and lectures gives more effect to gaining more knowledge about this subject; students have a chance to watch various interesting documentaries about the culture and history of Korea and the origin of the Korean language. The results of participating in online classes and offline lessons were satisfactory, while students can memorize easily and quickly the main aspects of the subject. Regardless of whether or not you have yet used Zoom to conduct a class, you may find it useful to consider this videoconferencing tool as a means to implement synchronous instruction across a distance as a substitute

for traditional live classroom teaching. In this article, we outline several techniques and examples that are specific to the language-teaching context that may help you prepare for your language instruction in the universities. From the traditional face-to-face classroom environment to the online learning environment you can create in Zoom, it is important to spend some intentional time at the outset of a new class reviewing some common tips, etiquette so as to ensure that Zoom classroom interactions are as smooth and comfortable for students while using educative apps during the online sessions.

Classifications of online platforms

YouTube: A great place to find free Korean language classes and resources on YouTube. In addition, the video has the added advantage of allowing you to see facial expressions, body language, and other non-verbal aspects of Korean.

Learn Korean with Go Billy! Billy Korean: Another channel that teaches Korean lessons. He uses everything from language games to travel to teach the language.

EdX is one of the largest MOOC (Massive Open Online Courses) websites. Here you will find many college-level courses designed and taught by real professors from leading universities.

Edu Gaming Software

TeamSpeak is one of the most well-known and successful brands in the VoIP industry, used in various applications, from online games to business communications, education and training.

Discord is a private free messenger that supports IP telephony and video conferencing, designed for use by various stakeholders, most popular among gamers and students.

To compare these educative apps on the top with our national ideas in our Uzbekistan first time launched new media educative online platform named FL test (Foreign Languages), this channel is live their programs to listeners in different languages which listeners get knowledge desired languages and especially, who interested to learn Korean traditions from Uzbek resources. In every program, teachers showed several programs for teaching and learning Korean culture and traditions by experts. In my experience, I have participated in this educative platform several times to teach the main aspects of Korean traditions to listeners.

So, the main tasks of the «Foreign Languages» TV channel:

— popularization of foreign language learning among the population, especially the younger generation and arousing interest in learning foreign languages by promoting language learning opportunities;

— demonstration of popular science, documentaries, feature films, television works focused on children in foreign languages and other TV products that help students to master foreign languages and develop basic language skills;

— involvement of qualified specialists in language training programs via broadcast and creation and broadcasting of master TV

lessons, videos, games, entertainment programs, films and other educational content with their participation;

— promotion of the best experience of specialists who have achieved success in professional translation from the state language into foreign languages and from foreign languages into the state language;

— consistent coverage of the implementation of internationally recognized programs and textbooks for teaching foreign languages at all stages of education and assistance in the development of modern language teaching skills of teachers;

— TV works in foreign languages for children will be broadcast without dubbing in the original language, with subtitles in Uzbek, English and Russian.

Conclusion. In short, online educational platforms play an important role in our society and among young students, who use Internet resources a thousand times more than ordinary users, learning new things about the world in foreign languages. In addition, the modern era has created such educational games and online platforms for teaching and learning languages remotely. For example, foreign online resources such as FluentU, EdX, YouTube, Zoom, Go Billy and gaming platforms enrich the ability to communicate with Asian countries, including Discord, Team Speak and others.

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