

ЛИНГВОДИДАКТИКА ВА МЕТОДИКА

ТАЪЛИМ ОЛИШДАГИ ТИЛНИНГ НАЗАРИЙ ТАЪРИФИ

INDEPENDENT STUDY AS EFFECTIVE METHOD OF TEACHING FOREIGN LANGUAGES



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Аннотация

Мақолада олий таълим тизимида чет тилларини ўқитишда мустақил таълим кўникмаларининг ўрни ва аҳамияти ҳақида сўз боради. Муаллиф олий ўқув юртига кадам қўйган талаба мустақил шуғулланиш, таълим вақти ва тартибини онгли тарзда танлай била олиши керак, бошланғич ва олий таълим ўртасидаги фарқ ҳам айнан шунда деган ғояни илгари суради.

Аннотация

В статье обсуждается роль самостоятельного обучения в процессе преподавания иностранных языков для студентов высших образовательных учреждений. Автор подчеркивает, что студент, начинающий получать высшее образование, должен быть готов к самостоятельной работе над своими предметами и иметь возможность рационально выбирать время и дисциплину, поскольку это и является отличительной чертой высшего образования.

Abstract

Article discusses about important role of independent studying or learning in the process of teaching foreign languages at higher education system. Author emphasized that a student who is beginning university education should be ready for independent working on subjects and be able to choose time and learning discipline rationally, since the this is the difference between elementary and higher education.

Калит сўзлар: мустақил таълим, мослашувчанлик, ўз-ўзини бошқариш, вақтни тўғри тақсимлаш, курс иши, хайфсан, мукофот.

Ключевые слова: самостоятельное обучение, гибкость, самоорганизация, распределение времени, курсовая работа, выговор, награждение.

Keywords: independent study, flexibility, self-management, time management, course project, punishment, reward.

As the result of developing international relations in recent years, there is a growing demand for foreign language specialists in our country. Young people, elder ones as well are learning different languages in the intensive foreign language courses. Foreign language has become a part of entering exam for many high schools and universities. The decree “On Measures to Further Improving Foreign Language Learning System” signed by the First President of Uzbekistan Islam Karimov on December 10, 2012, was the logical extension of these tendencies(4).

This decree implied teaching foreign languages, mainly English, from the first grade of school in the form of lesson-games and speaking games, continuing to learn the alphabet, reading and spelling in the second grade; creating updated language teaching tutorials and textbooks for 5–9 grades of secondary schools, electronic resources for learning foreign languages in primary education; reequipping with language laboratories universities, professional colleges and academic lyceums; retraining foreign language teachers for improving their skills.

The main attention is being aimed to change the old way of teaching languages to modern innovative methods, developing the efficiency of teaching by using intensive methodologies and ways. We planned to discuss independent study as one of the effective methods of learning English in Journalism faculties. Following the main Decree above starting 2014 university modules of the higher education institutions, especially in technical and international areas, are being taught in English and other foreign languages in Uzbekistan. Uzbek State University of World Languages is continuing to stay one of the pioneer institutions on realizing that reforms. Starting to teach some subjects, such as International History of Journalism, Language and style of Foreign Mass Media in English at the Faculty of International Journalism is the first but not the last step of developing towards the way. Our teaching teams are working on the new programs, methodologies, and workbooks to improve English proficiency of our future journalists. It is not always appropriate to apply same methodology or technologies to all learners who have different objectives, environments and learning needs. A foreign language teacher above all should set specific target activities that help to create there conducive learning environment, a friendly atmosphere of mutual understanding and mutual support(1, 2).

But in our opinion independent learning or self-study is remaining to be the best tip of learning subjects and languages. Historically the terms *independent study* or *independent learning* have been applied to a wide range of very different kinds of curricula and methods at all levels of education. Nowadays we understand under the term independent study often a quite small part of

education, usually equated with end of the degree *course work, project or research* pursued under the guidance of tutor.

In other sense, independent study or independent learning carries a meaning the physical separation of the teacher and student: the teacher provides learning materials and the student studies these without further meditation by the teacher, or minimal tutoring, that we are going to discuss in our research.

It is important for our students with a basic understanding and interest in journalism being taught foreign languages combining with journalism skills. Being closely tight to the real world of journalism English for Journalists requires more independence and freedom of students and teachers as well. Since we teach future journalists who are already working with newspaper articles and broadcast materials, independent way of education might be more suitable for our lessons. Independent study is a method that could be more suitable for achieving our goals.

The university-level study involves a significant proportion of independent study, exploring the material covered in lectures and seminars. According to the general guide, every hour of in-class education requires two or three hours of independent study.

What opportunities does the independent study give to university students and teachers?

- **Independence.** A student can learn one or another topic to her/his own opinion could be the hardest part of the general subject. Independence, open-mind and variety of opinions are important features for being a skilled journalist. While teaching a subject sometimes we face a problem of fear being judged or saying wrong answer. Independent learning gives students an opportunity of acknowledge that there are multiple perspectives to the problem or topic, and those who hold different beliefs no longer seen as being simply wrong(2, 13).

- **Flexibility.** Both teacher and student can schedule appropriate time, even a place to discussing the previously chosen topic. Teacher who used to hold foreign language classes with the first year students usually note that the problem was in the level of their acknowledgment, when difference is too much independent learning used to be handy for working with more talented ones.

- **Self-management.** Learning independently can improve regular student's self-behavior and management. Being responsible for his/her own education is more effective than depending on textbooks, curricula and finally, teachers or course mates' will and mood. Student will be free to choose the way and method of learning.

• **Developing working habits.** Attending even all classes future journalist may not achieve enough good habits these can be critical for future job. But working independently on the subject can develop high working persistence.

• **Time management.** One of the important skills for a future journalist is time managing. Finishing articles or broadcast material on time and achieving put assignments are main requirements to a skilled journalist. By putting deadlines and assignments teacher can improve discipline and persistence of the students.

As American researcher M. Rogers said, the most social useful learning is the learning of the process of learning(2, 47).

Western researchers as Euan S. Henderson and Michael B. Nathenson, had made valuable statements about the role and efficiency of Independent study in the process of adult education. And almost every western university has an opportunity of Independent studying the program for students. The tutorial or the method of teaching chosen by tutor could be not suitable for everybody, and there is no opportunity to choose the right methodology satisfies everyone’s demand, unless if it is not individual lessons. So every learner should have a right to be on the lectures or not. Adult educations difference from the elementary is tuition instead of teaching. University students before beginning the higher education should be ready for having just motivation for further education not force or manipulation.

It will be more appropriate to end the article with the words of Italian pedagogue Maria Montessori, whose methodologies of education are popular in the western world, if *the rewards and punishments of education are essential to making a youth work up to a university degree then it would be better that such an individual does not become a doctor*(4, 36).

Indeed, real education should not be forced or manipulated, freedom of education supposed to be free from physical and psychological pressure, and it is an important tool of reaching the success in all fields of society. Giving an opportunity to every single youth to find him in the field that was chosen at the doors of University is the most important target of higher education.

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