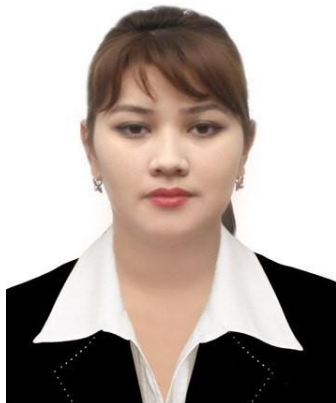


ЁШ ТАДҚИҚОТЧИ МИНБАРИ

CREATING POSITIVE ENGLISH ATMOSPHERE AMONG YOUNG LANGUAGE LEARNERS



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Аннотация

Ушбу мақолада ёш тил ўрганувчилари орасида ижобий тил ўрганиш муҳитини яратиш ҳақида фикр юритилади. Унда муаллифлар томонидан ўқитувчиларга ижобий тил ўрганиш муҳитини яратишга оид саволларига жавоб олишларига ҳамда бу муҳитни яратишнинг бир қатор методларини таклиф қилиб ўтилади. Мақолада бой инглиз тили муҳитини яратишнинг аҳамияти, уни яратишда нафақат ўқитувчи масъулияти балки ўқувчиларга ҳам боғлиқ бўлган жараён ҳақида сўз юритилади.

Аннотация

В статье рассматривается создание благоприятной языковой среды для учащихся младших классов. Авторы описывают ряд методов, помогающих учителям планировать и создавать необходимую атмосферу, в которой поиск ответа на поставленные вопросы приветствуется. В статье говорится о важности создания благоприятной среды английского языка, которая может быть не только обязанностью учителя, но и процессом, который принадлежит как учителю, так и ученикам.

Abstract

The article deals with creating positive language environment in young learners' classrooms. The authors are describing a number of methods to help teachers plan for and to create a classroom that welcomes and supports all children with finding the answer to the provided questions. The article states about the importance of creating a rich English language environment, which can be not only teacher's duty, but also it is the process that belongs to both teacher and students.

Калит сўзлар: муҳит яратиш, бой инглиз тили муҳити, методлар, позитив синф хоналар, тил ўрганиш/ўқитиш.

Ключевые слова: создание среды, богатая английская среда, методы, позитивная аудитория, изучение/обучение языка.

Keywords: creating an environment, rich English environment, methods, positive classroom, language learning/teaching.

In this modern time, creating an appropriate environment for the foreign language learners in the classroom is one of the problematic issues in teaching

system. Because the type of classroom environment that created by the teacher can demonstrate the progress in teaching the learners. Namely, increasing or decreasing a student's ability to learn and feel comfortable as a member of the class definitely depend on the teacher's expertise and creativity. The classroom environment should be encompassed each of the details that from the methods to even the necessary equipment. How can we create the ideal environment for the students? What do we need in this way? Can we build the new improved bridge between teachers and students in developing language awareness with having The Rich English Language Environment?

As everyone has a purpose, the teachers have a kind of goal at the beginning of the year for working friendly with their students in the comfortable environment. The classroom environment can solve all problem that the teacher and students have. As Bucholz and Sheffler said that, the classroom environment can either improve or impede a student's ability to learn and feel comfortable as a member of the classroom. Many types of research have shown that the students who were taught in the special environment have better knowledge than other simple schools students do. For that reason, in order to teach foreign language effectively, the teachers should have own the special rich English language environment. The fresh, friendly atmosphere, well-decorated and designed room, unusual, beneficial strategies or methods are very necessary for having mutual respect and the students feel relaxed, expressing their opinions in a comfortable way. Because, the school is not only teaching place, but also it is the first fundamental step of being the ideal person. So that, the rich English language environment can be an a profitable way to increase their academic achievements in any area with the foreign language.

The first main feature of the rich English language environment is creating the special English room, designing and decorating. Of course, the teacher cannot start her lesson without organizing the classroom. The classroom should be organized that everything should have own place. Because each of the details also can attract the students' attention. In order to create rich language environment the teacher should make special English room, when they entered the classroom they should feel comfortable. If a teacher uses various colors and specific equipment or instruments while decorating the room, it will be more helpful to take students' attention easily. Because, even changing the place of the desks or adding the new flowers, plants or another thing can be very important for making students interested. If the teacher can create the special English world for the learners, then, she achieves something in the teaching process.

The next important things are emotion, behavior, and of course appearance of the teacher in front of the audience. Every person has own problems, but during

the teaching, anything should not disturb the teacher. Coming into the classroom with the smile a teacher shares positive mood to all students. It is very important to keep the balance in the classroom. Next one is the appearance that attracts all male and female students. Why? Because, the teacher is kind of mirror for her learners, they do everything as she does. If the teacher directs them right, she achieves her educational aim. With being clear and precise, the teacher should use natural and familiar language through accurately and fluently speech. Because of those features, the students try to take a sample from their teachers. Undoubtedly, all above-mentioned opinions can be helpful to create the rich English environment.

Besides that, using visual aids and modern technology is the next necessary strategy of teaching a foreign language. Admittedly, the students are bored with only listening to teacher's voice and reading the book. In this position, we can get their attention with the help of various visual aids and modern technology. Showing different pictures or movies, using songs or computers can increase the lesson's quality. Music can be a great addition to any classroom. While being busy with watching or listening to they have a correct version of pronunciation words, and then they express them orally or in writing. Surely, it can be very helpful in their speaking, listening, reading, writing and vocabulary skills.

Moreover, choosing appropriate methods and activities can also attract the students and make comfortable English environment for each of the students. While choosing method or activity, the students' level and behavior should be taken into consideration. Because every task should cover the entire group without missing. For that, the teacher firstly should learn the students, and then should take an experience. If we discuss methods, it should be mentioned that there are some beneficial methods for speaking, listening, vocabulary skills, which named Communicative language teaching, Audiolingual, and Direct methods. Other reading, grammar, writing skills can be improved by organizing the lesson with Grammar translation method and inductive approach. Anyway choosing suitable method or activities depends on given topics also. Furthermore, in order to create the rich English environment, the teacher should use colorful activities. Using the same things gets bored both teacher and students. Organizing group discussions, debates, competitions can open the doors for developing the self-knowledge. While working with the group they can be closer to each other and exchange their ideas in an appropriate way.

What is more, one of the basic features of the target environment is an assessment. In order to assess correctly, the teacher should be attentive to all learners in the same way without discrimination. Surely, we have no the same level students, anyway, the teacher should assess them with being strict, but in a friendly

way. Let them assess their work independently, firstly, they try to find their own mistakes and then the teacher should correct them as an example. With the help of this activity, they learn not only English but also they learn how to assess or evaluate own progress, how to work independently and how to shape to their self-esteem. Of course, teaching in such a system is profitable for all of the foreign language learners.

Last but not least, making students' relax times and special days are very important things for creating the rich English language environment. They have not only usual days but also birthdays, kind of holidays they have. The teacher should organize those days an unordinary way and should call them make a congratulation speech one by one. It is also one of the activities for teaching speaking. With the help of this simple conversation, they can improve their speaking and listening skills. Personally, we can teach our students effectively, even in a small, simple sphere also.

Finally, to create the rich English language environment the teacher should pay attention to all of the students individually. With the help of the working with the students in an appropriate way, the teacher creates the following the classroom strategies. Because, every student has own shortcomings, which he hides from the surroundings. For example, every time the students have a home assignment that given by the teacher. Unfortunately, one of them does not get prepared for the lesson for three times. In that case, the teacher should try to be close him and solve the problem with teaching another way as much as possible. After that, the student follows her and tries to be closer to the teacher and become more and more active in the classroom. Otherwise, he never follows any strategy and goes on giving up the study also. There is such a position that in the life, we cannot achieve through only being strict, but most times, we should inspire our learners. Because of having a positive mood, they can learn to follow self-monitoring and responsibility in anywhere.

Taking into consideration above-mentioned opinions we would like, to sum up educating is not just teaching or just giving new knowledge. Learning one language is as learning one new area or one person. It is a whole complicated process of all advantageous life-advice can be helpful for the students' future period. In our view, to create a rich English language environment is not just only teacher's duty, but it is the process, which belongs to both teacher and student also. Therefore, in this way both of them should work cooperatively in order to create a fresh atmosphere. With another word, nothing is developed without difficulties; everything will be done “step by step”!

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