ИЛМИЙ АХБОРОТ



Barno KARIMOVA

Associated professor PhD, Uzbekistan State University of World Languages barno_b03@rambler.ru

EFFECTIVE USE OF ENGLISH NEWSPAPERS IN ESP CLASSES

Касбга йўналтирилган инглиз тилини ўрганиш жараёнида атамаларни ва ёзув услубларни ўрганишнинг мухим эканлигини ёдда тутиш лозим. Мазкур маколада бўлғуси журналистларга инглиз тилини ўкитиш мисолида газета маколаларидан танкидий фикрлаш кобилиятини ривожлантириш, ёзма ва оғзаки нутк кўникмаларини такомиллаштириш хамда сўз бойлигини ошириш максадида кўшимча материал сифатида фойдаланишнинг йўллари кўрсатилган.

При изучении английского языка для специальных целей необходимо помнить о важности изучения терминологии и стилей письма. В данной статье на примере изучения английского языка будущими журналистами приведен ряд примеров использования газетных статей, как дополнительный материал для развития критического мышления, улучшения навыков речи и письма, а также обогащения словарного запаса.

English for special purposes (ESP) requires studying terminology and writing styles. This article covers number of examples how to use newspapers during ESP classes for future journalists as additional source in order toimprove students' critical thinking, develop speaking and writing skills and to enrich vocabulary.

Калит сўзлар: касбга йўналтирилган инглиз тили, газета, танқидий фикрлаш қобилиятини ривожлантириш, ёзма ва оғзаки нутқ.

Ключевые слова: английский язык для специальных целей, газета, развитие критического мышления, навыки письма и речи.

Key words: english for special purposes, newspaper, critical thinking, writing and speaking skills.

There are a lot of different ways of teaching foreign language nowadays. A variety of tutorials can be used during classesand helps to make studying process effective and vivid. One of the most brilliant and efficient source for ESP students

is newspaper. Especially for future journalists using this source will be relevant way of introducing language through profession.

The diversity of newspapers allows teachers to choose tasks according to students' levels and their needs. For comparative analysis American newspapers can be used as well as British. Thanks to the Internet we can download periodicals of any famous publishing houses as soon as they were edited.

Let's discuss some methods of using newspapers during ESP classes.

First and easiest way is "Headline" task. Teacher should prepare headlines of various articles from different newspapers and students divided into groups will write articles according to given titles. After presentations of created articles original scripts can be read for comparative analysis.

This task is good for writing and speaking at the same time as can develop creative thinking, enlarge vocabulary and improve speaking skills.

Teacher can use very accessible internet website breakingnews.comfor latest articles. You can divide a group of 12 students into 4 mini-groups and give four different titles.

For example: 1. Blatter boss of FIFA for 4 more years (31st May, 2015)

- 2. Overtaking a big risk on the road (28th May, 2015)
- 3. Farmers help ease water problems in California (25th May, 2015)
- 4. Record airbag recall (22nd May, 2015)

During 10 minutes each mini-group should write approximate text for given title and then present it to the whole group. After that printed copies of all articles can be discussed and compared with students' versions.

This task is very useful especially for future journalists as they candevelop their writing skills studied during their special courses.

For the next task teacher can print several articles from different types of periodicals. For example extract that was taken from youth magazine "Seventeen" (USA):

"Ice bucket challenge could be good for charities

You have probably seen videos on social media of your family and friends pouring a bucket of ice-cold water on their heads for charity. They have taken part in the Ice Bucket Challenge, the latest viral campaign to emerge on Facebook, YouTube, Twitter and other networking sites. The challenge involves dumping icy water on top of your head or donating \$100 to various ALS charities. Amyotrophic lateral sclerosis (ALS) - also known as motor neurone disease (MND) – destroys muscle, making it difficult to speak, swallow and breathe. Ice Bucket Challenge participants post a video online and invite

friends to follow suit. More than 1.1 million donors in the USA have donated over \$53 million since July the 29th."

After reading students should discuss the following questions:

- 1. Try to define the audience of the article.
- 2. Whathelpsyoutodefineit?

This discussion will develop student's critical thinking and will help to be sharp in expressing opinion. From professional point of view this task will enhance understanding of different writing styles. Besides that student can analyze how the event was described (pluses and minuses), what grammatical structures were used and why and what forms (active or passive) prevailed in the article.

When analysis of the article will become less complicated for students next step is writing personal article. At the beginning it can be the following homework:

"Watch or listen any news program and choose the event you would like to cover. Write your own interpretation of the chosen event."

Teacher should give instructions how to do this work:

- 1. Write a plan of article.
- 2. Work out the concept scheme of the article.
- 3. Find additional sources.

When students' articles will be ready the whole group can discuss not only events but written articles. While marking article it is important to sum all aspects - chosen topic, grammar and writing style.

Next task is Listening exercise.

Before the lesson teacher should downloadaudio material of any new article from internet source given before and print copies of the text with missed words.

For example:

India bans Maggi noodles in Delhi

India has banned one of the v	vorld's best selling (1)	of instant
noodles. The noodles are the b	orand Maggi, produced by th	ne Swiss food giant
Nestlé. Health (2)	in the Indian state of Uttar Pradesh found the	
noodles contained too much	lead. India's Food and Dr	ug Administration
reported that the noodles had s	seven (3) more	lead than the legal
(4) They also ha	d too much monosodium glut	tamate - a chemical
that brings out the (5)	of the noodles. News a	gencies say Delhi is
preparing to take legal (6)	against Nestlé because of sales of an	
unsafe (7) They	y also say Delhi is (8)	that Nestlé
"misbranded" the noodles by t	telling people they were healt	hy when they were
not.		

After the article should be given missed words. These words can be unknown for students and before listeningit is better to discuss and translate them.

limitbrandstimesproductauthoritiesupsettasteaction

Then students will listen audio twice and put all missed words. They can do it while listening or after audio teacher can give time to fill all blanks.

This task will develop student's ability to understand native pronunciation and speak fluently with correct stress. Transcriptions of some complicated words can be written on the blackboard for better memorizing.

According to given examples we can conclude that newspapers can be very effective and important authentic material for ESP classes. Endless source which helps teacher to make lesson more vivid and useful. Actually there are a lot more exercises where newspaper will be indispensible addition and necessary source but even these examples showed how effective newspaper could be.

English for special purposes requires studying profession oriented language and for future journalist newspaper is the best source to improvespeaking, listening and writing skills.

REFERENCE

- 1. Homer L. Hall. Teacher's Workbook and Teacher's Guide for Junior High Journalism. ROSEN Publishing Group, 1998.
- 2. breakingnews.com